

Psycholinguistics
Fall 2009
Tuesday, 2:20-5:10 PM

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COURSE OBJECTIVES:

This course is designed to introduce students to the field of psycholinguistics. The students in this course will expand his or her knowledge about how individuals comprehend, produce and acquire language. They will synthesize and apply course content to teaching or other language-related work.

REQUIRED TEXT:

Carroll, David. (2008). *Psychology of Language*. Fifth edition. Toronto: Thomson Wadsworth. 文鶴代理 04-23170216

COURSE REQUIREMENTS:

1. Midterm exam 30%
2. Final exam 30%
3. Homework 30% (5% each)
4. Participation 10%

Homework:

Answer one thought question at the end of **six** chapters of your choice. The answer for each question is limited to **one** double-spaced typed page. The homework is due at the beginning of next class after the chapter is finished.

For this class to be successful, everyone must contribute. This includes preparing for class by attending class sessions, completing readings by the appropriate date and actively participating in class discussions. Participation is important enough to the class that it will count as part of your final grade. Each student will be given up to 10% points depending on their contributions to class. There will be “surprise” in-class assignments or quizzes that will measure participation.

COURSE SCHEDULE (subject to change)

DATE	TOPIC	READINGS
September 22	Introduction	
September 29	Introduction to Psycholinguistics	Ch. 1
October 6	Linguistic Principles	Ch. 2
October 13	Psychological Mechanisms	Ch. 3
October 20	Language Perception	Ch. 4
October 27	Mental Lexicon	Ch. 5
November 3	Sentence Comprehension	Ch. 6
November 10	Discourse Comprehension	Ch. 7
November 17	Midterm Exam	
November 24	Speech Production	Ch. 8
December 1	Conversational Interaction	Ch. 9
December 8	Early Language Acquisition	Ch. 10
December 15	Later Language Acquisition	Ch. 11
December 22	Processes of Language Acquisition	Ch. 12
December 29	Biological Foundations of Language	Ch. 13
January 5	Language, Culture and Cognition	Ch. 14
January 12	Review	
January 19	Final Exam	

References

- Aitchison, Jean (1998) *The Articulate Mammal: An Introduction to Psycholinguistics*. Routledge. [a basic but quirky introduction to psycholinguistics]
- Berko Gleason, J., & Ratner, N. B. (Eds.) (1993) *Psycholinguistics*. Harcourt Brace. [contains very basic chapters by some famous psycholinguists]
- Garman, Michael (1990) *Psycholinguistics*. Cambridge University Press. [good, but nothing on language development]
- Gleitman, L. R. and M. Liberman (1995) *An Invitation to Cognitive Science Vol. 1: Language*, second edition. MIT Press. [introductory articles by famous researchers]
- Harley, Trevor. (2001). *The Psychology of Language: From Data to Theory*. 2nd edition. Psychology Press.
- Newmeyer, Frederick J. (1988) *Linguistics: The Cambridge Survey III: Language: Psychological and Biological Aspects*. Cambridge University Press. [introductory articles by famous researchers]
- Pinker, S. (1994) *The Language Instinct*. William Morrow. [entertaining but biased]
- Steinberg, Danny, Nagata, Horoshi & Pline, David. (2001). *Psycholinguistics*. Longman